

Our Pupil Premium Spending 2014-15

Our Pupil Premium Allocation for 2014-15 was £15,360.

Closing the Gap strategy	Impact
Support from a Post Adoption Therapist to develop a Whole School Approach to behaviour and supporting children who have been adopted from care	An approach to behaviour that makes all learners feel safe and valued in order for them to be 'ready for learning' is embedded. All staff feel confident in supporting adopted children. School has received 'Attachment Friendly School Award'. School behaviour policy has been updated in consultation with the Therapist. Adopted children achieved at least in line with their peers in all classes.
1:1 Tuition to close the gap in Maths using Assertive Mentoring	Excellent impact for one child (4 APS in 2 terms) Good impact for second child (4 APS in 3 terms).
Increase Learning Support Assistant hours within classes containing vulnerable children	Pupil premium children have accessed nurture time and increased support at key times of the day. In the majority of year groups pupil premium children achieve at least national average.
Extra Curricular Activities/ After School Club	Allowed all children to access all extra-curricular activities.
After school care for families in order for siblings to access clubs	Allowed all children to access all extra-curricular activities.
Fund school swimming sessions	Allowed children to access swimming and alleviated family concerns around costs
Fund school trips and visits	Educational Visits were financially viable for all and built on experiences of children.
1:1 ATA Grammar, writing and comprehension support Comprehension resources	Comprehension improved significantly in one term.
Resources to support children Adopted from Care	Bought the resources needed to facilitate 'SAFE' approach to supporting Adopted and Looked After children, including a safe bench for playtimes.
Reading Intervention Package 1:1 ATA Support	Improved outcomes in reading at KS1.
1:1 ATA Support during After School clubs	Ensured that children can access all clubs, despite their needs.
Closing the Gap project	Identified target children and train staff in strategies to close attainment gaps. Delivered training on feedback and metacognition which led to improvements in the feedback policy and quality of feedback in school.

Our actual spend was: £19,381.