

Knayton Church Of England Primary School

Governance—Context, Strategy and Delivery

Department for Education

The Three Core Strategic Functions for the Governing Body

1. Ensuring Clarity of vision, ethos and strategic direction.
2. Holding the Head teacher to account for the educational performance of the school and its pupils, and the performance management of staff.
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governors Handbook Dept for Education.

4. In Church schools Foundation Governors have a particular role in ensuring that the school is both inclusive and Christian in nature

SIAMS

Governor's vision statement for the school

Learning for Life

The Governing Bodies' ambition for Knayton Church of England Primary School is through a wide involvement with the local community and with an education of the highest quality to fully prepare our children for the next stage of their learning journey.

Knayton CofE School will be a place for distinctive excellence where Christian values, particularly those of friendship, respect, understanding and kindness are reflected in a learning environment that allows each child of any faith, no faith and from whatever background or situation to flourish and achieve.

This will be delivered through a supportive platform that recognises the strengths of staff professional development, shares best practice and develops alliances within the educational community. Skilful use of resources will maintain and consistently empower all members of staff to deliver a vibrant, relevant and challenging curriculum that is adaptable to the changing needs of our school.

Knayton Church Of England Primary School

Governance—The Key Areas of Assessment



SIAMS inspection focusses on the effect that the Christian ethos of the church school has on the children and young people who attend it.

The principle objective of SIAMS inspection is to evaluate the distinctiveness and effectiveness of the school *as a church school*.

Four key questions

- How well does the school, through its distinctive Christian character, meet the needs of all learners ?
- What is the impact of collective worship on the school community ?
- How effective is the Religious Education ?
- How effective are the leadership and management of the school as a church school

Holding the Headteacher to Account Ofsted Criteria for judgement of Effectiveness of Leadership and Management (Governor Specific)

- Have governors created a culture of high expectations....
- How effectively Governors hold leaders to account to secure and sustain improvements for teaching, learning and assessment.
- How effectively Governors hold leaders to account to ensure the school has a motivated, respected and effective teaching staff to deliver high quality education for all pupils.
- How governors use performance management to promote effective practice and professional development across the school
- How effectively the governors hold leaders to account for effectively monitoring the progress of groups of pupils to ensure that none fall behind and underachieve.
- How well do governors engage with parents, carers and other stakeholders and agencies to support all pupils.
- How effectively do governors hold leaders to account for effectively using additional funding, inc pupil premium, and measuring its impact on the outcomes for pupils.
- The effectiveness of governors in discharging their core statutory functions.
- How well governors promote all forms of equality and foster greater understanding of and respect for people of all faiths,,,,,
- The effectiveness of governors work to raise awareness and keep pupils safe from the dangers of abuse, sexual exploitation, radicalisation and extremism.

Overseeing the financial performance of the school and making sure its money is well spent.

25 Questions aimed at Leadership and Management

Reviewed formally once per year

- A. The Governing Body and School Staff**
- B. Setting the Budget for the School**
- C. Value for Money**
- D. Protecting Public Money**
- E. Improvement and remedial Actions**

Below are points from Governors Handbook

- Assure themselves that the school keeps accurate accounting records;
- Manage the school budget and agree expenditure in a way that meets local authority requirements for financing schools within the financial year;
- Decide how far to delegate to the headteacher their powers to spend the delegated budget. They should set the financial limits of this delegated authority;
- Determine the staff complement and a pay policy for the school (in line with STPCD);
- Make sure no governor, employee or related party has benefited personally from the delegated budget, other than under agreed arrangements such as a contract of employment;
- Make sure the schools' assets are under their control and measures are in place to prevent losses or misuse.